

## Objectives and Expectations for Principles of Health Science (POHS)

**Description:** POHS is a class designed to introduce the student to the health care industry in the US. Generally the student has an express interest in, or at least, a curiosity about, pursuing medical or allied health careers. The history of medicine, organizational structure of, and access to the industry is included. Career exploration and what to consider in selection will be introduced. Critical concepts of patient confidentiality, legal responsibilities, and professional ethics are discussed. Safety, especially with regard to infection prevention is emphasized. An introduction to basic anatomy and physiology and body systems with some discussion of wellness and personal health behaviors will be covered.

**Purpose:** To permit the student an opportunity to learn about traditional and nontraditional, and emerging careers; as well as, the interdependence of the professions in the industry. Furthermore, characteristics and behaviors for any workplace employment will be identified and cultivated. As the student learns about health and disease, it is anticipated the student's awareness of, and responsibility for, their own lifestyle behaviors and health choices will increase.

**Resources:** We are expecting new texts and will use them on occasion. Numerous websites including those of the Centers for Disease Control, National Institutes of Health, WebMD, Medscape, and Mayo clinic, will be utilized. The "Flipped" classroom will (hopefully) be instituted with teacher created lessons and activities, as well as, other curricular resources: Applied Education Systems and other internet sources.

**Assessment:** Homework is occasionally assigned. It is expected that it is done as per criteria and will usually be a completion grade (that is, do ALL of it for a 100; do ANY portion of it for a 0). Completion grades are given without notice for class participation in activities, note-taking, etc. Obvious lack of participation (sleeping, off-task behavior) will result in a lower grade (<25 – 75).

Approximately one quiz or graded assignment per week; tests are scantron/or a similar format, and are used at the end of each unit, or after sections of longer/larger units.

Projects, group or individual, will also be used to evaluate student performance. Following directions, meeting criteria/requirements of assignment will be evaluated as per a rubric\*. Integrity in work will be valued highly\*.

**Teacher expectations:** It is anticipated that the student approach the course as early preparation for any employment opportunities and career. The student should strive to understand and display characteristics necessary to obtain and maintain employment;

It is expected that the student is actively engaged in class: attentive; taking own notes; on task\*.

Adhere to class rules. Respect self; Interact with peers and adults (i.e. coworkers and colleagues and supervisors) with respect.

**Student expectations:** The teacher (I) will treat the students (individually and collectively) in a fair manner with respect and interest. I will be approachable and willing to clarify and improve a student's understanding of the material; as well as, open to responsible input from the student/s during class.

*It is the policy of this school district not to discriminate on the basis of sex, race, handicap, color, or national origin in its educational and vocational programs, activities, or employment as required by title IX, Section 504, and title VI.*